

# Objective of the Practice:

To provide financial assistance to economically weaker students of the college to ensure continuity of their education and to promote equal opportunities for academic growth.

### Context:

Many students at the college come from financially challenged backgrounds, which affects their ability to pay fees, purchase books, or meet other educational expenses. To address this issue, the teachers of the college voluntarily initiated a noble practice of contributing money from their own salaries to create a scholarship fund. This initiative aims to support deserving students and prevent dropouts due to financial constraints.

## Practice:

The teachers collectively contribute a fixed or voluntary amount every month towards the scholarship fund. A committee is formed to identify economically weaker students based on their financial background, academic performance, and sincerity towards studies. The selected students are provided with scholarship support. The entire process is transparent, and the support is given without any discrimination.

## Evidence of Success:

- Many students benefitted from the scholarship and continued their education without interruption.
- The initiative helped reduce student dropouts due to financial issues.
- Beneficiary students showed improved academic performance and participated actively in co-curricular activities.
- The initiative strengthened the bond between teachers and students and promoted a culture of compassion and social responsibility in the institution

### Conclusion:

This teacher-led scholarship initiative is a remarkable best practice that promotes inclusive education, supports academically deserving students from weaker sections and reinforces the values of empathy, service, and community support within the college. It is a sustainable and impactful model that can be adopted by other educational institutions as well.

GC Nagrota Bagwan Distt. Kangra (H.P)

## RP Chopra Retired Principal

Price No.	Name	Father's Name	Class	Roll No.	Signature
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2	Rashi	D/o Harbans Lat	8A 2°	235OC021	1100

# College Contributory Fund

Price No.	Name	Father's Name	Class	Roll No.	Amount
1.	Vishal Dhiman	sh RAJ Kumad	"BA 1"	24POL044	2100
2.	Khushi Choudhary	D/O Santosh Kumar	B.Com 3 <sup>rd</sup>	22BCM082	2100
3,	Aditi Bhardwaj	D/O Satish Bhardwai	B.Sc 1 <sup>st</sup>	24BSM003	2100

## Lions Club Dharamshala

Price No.	Name	Father's Name	Class	Roll No.	Amount
1	Anamika	Amair Chang	BA 3 <sup>rd</sup>	22HIN55 055	2100 1600
2.	Ritik Choudhary	S/o Jog Raj	B.Com 3 <sup>rd</sup>	22BCM156	1100 ( 600
3.	Payal	SANJEEY KYM	BS.¢ 2 <sup>nd</sup>	23BOT032	1100- 1000
4.	Shivani	Harram	BBA 6 <sup>th</sup> Sem	22BBA16 0 6	1100 /000
5.	Muskan		BCA 4 <sup>th</sup> Sem	23BCA011	-1100 / and

GC Nagrota Bagwan Distt. Kangra (H.P)

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# Best Practice: Parent Awareness Through Postal Dispatch of Mid-Term Examination Reports



### Title of the Practice:

Enhancing Parent-Student Engagement by Sending Mid-Term Examination Reports to Parents via Postal Mail

## Objective of the Practice:

To strengthen communication between the college and parents by keeping them informed about their ward's academic performance, attendance, and progress. This initiative aims to promote parental involvement in the overall academic monitoring and motivate students to improve their performance. In many cases, parents are not fully aware of their ward's academic progress during the semester. This lack of communication often leads to poor guidance at home, resulting in a decline in academic performance and discipline. To bridge this gap, the college adopted a system to dispatch Mid-Term Examination Report Cards to parents through postal mail.

#### The Practice:

After the Mid-Term Examinations are conducted and evaluated, the college prepares individual report cards containing details of marks, attendance, and teacher remarks. These report cards are then sealed and dispatched via postal mail to the registered addresses of parents. The process ensures that parents receive authentic and timely information about their children's academic standing.

### Benefits of the Practice:

- Increased parental involvement and awareness.
- · Improvement in student performance due to parental monitoring and motivation
- Enhanced accountability among students.
- Stronger home-college partnership in academic development

### Conclusion:

The initiative of sending Mid-Term Examination Reports to parents through postal mail has proven to be a valuable practice in strengthening student accountability, enhancing academic performance, and fostering meaningful home-college collaboration. It reflects the college's commitment to holistic educational development.

GC Nagrota Bagwan Distt. Kangra (H.P) Fund.

5:4

Vx.No 261

To

The Principal

Government College Nagrota Bagwan

Subject: Request for sanction of Rs. 6 per result card for postal stamps Sir.

I am writing to request your approval for the allocation of funds to cover the cost of postal stamps used to send result cards to the parents of our students. Currently, the cost of stamps amounts to Rs. 6 for each result card sent.

Therefore I request you to sanction Rs. 6 per result card to cover the expenses incurred for postal stamps.

Thank you

Sincerely,

Convenor

House Examination committee

Government college Nagrota Bagwan

Pach de 12/866 2/25

Principal
Gort. Collège Nagrota Bag
Dist. Kanara (f. ?)

Result Cards



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# **Govt. College Nagrota Bagwan** Mid Term Examination December 2024 Class: B.Com 1st Year



## **Report Card**

Coll. Roll No:

24BCM002

Name:

<u>Nandini</u>

**Father Name:** 

Jitender Kumar

DSC-1 (Major Subject ): Commerce

Total Marks	Passing Marks	Marks Obtained	Percentage	Pass/Fail
70	28	28	40.00	Pass
		3	4.29	Fail
		29	41.43	Pass
			62.86	Pass
			15.71	Fail
				Pass
				Pass
70				Pass
70				P 433
	70 70 70 70 70 70 70 70	70 28 70 28 70 28 70 28 70 28 70 28 70 28 70 28 70 28 70 28	Total Marks         Passing Marks         Obtained           70         28         28           70         28         3           70         28         29           70         28         44           70         28         11           70         28         43           70         28         28           70         28         67	Total Marks         Passing Marks         Obtained         Percentage           70         28         28         40.00           70         28         3         4.29           70         28         29         41.43           70         28         44         62.86           70         28         11         15.71           70         28         43         61.43           70         28         28         40.00

**Detail of Subjects:** 

Financial Accounting (BC 1.1) DSC-1

Business Organisation and Management (BC 1.2) DSC-2

Business Law (BC 1.3) DSC-3

Business Statistics and Mathematics (BC 1.4) DSC-4

Prayojanmoolak Hindi (HIND101) Comp- 1 English-1 Core English (ENG CE 101)

Comp- 2 Writing Skills (ENG AECC 104)

AECC Environmental Science (ENVS2AECC02) EVS

> **560 Total Marks:**

**253** Marks Obtained:

Principal 3/12/224

Govt. College Nagrota Bagwan

Distt. Kangra (H.P.)