

# SELF ASSESSMENT REPORT (SAR)

*for*

## INTERNAL RANKING

(Session: 2023-24)



## GOVT. COLLEGE NAGROTA BAGWAN KANGRA (H.P)

(NAAC Accredited Grade "B" Institute)

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## **ABOUT GOVT. COLLEGE, NAGROTA BAGWAN**

Government College, Nagrota Bagwan is situated in the foot hills of snow-capped Dhauladhar mountain range and was established in 2006 to cater to the educational needs of the students of the hill state. It has a sprawling campus and a well-designed building spread over approximately 100 Kanals area. It is affiliated to Himachal Pradesh University, Shimla and offers courses in Humanities, Basic Sciences and Commerce at the undergraduate level, English, Commerce and Mathematics at the postgraduate level. The college also started professional courses such as BBA & BCA under self finance scheme from 2021-22 sessions. The college has been continuously growing under the efforts of enthusiastic and hardworking team of 25 faculty members. The total strength of students in Humanities, Commerce, Science, M.A/M.Com/M.Sc. (English, Commerce & Mathematics) and BBA & BCA is currently 2226. The college possesses adequate infrastructure in terms of classrooms, library, science and computer laboratories, music rooms and a big playground for sports activities. The college commits itself to fulfil true mission of harnessing education for the upliftment of the socially and economically challenged sections of the society.

***Vision:*** We envision ourselves as one of the leading institutes of higher learning that imparts quality and value based education to students of the hill state. We aim to nurture an atmosphere of intellectual vigour and moral rectitude in which the youth of the region may find their fulfilment, achieve success and contribute constructively towards the development of nation. Our constant endeavour is to provide a safe, secure and conducive learning environment to the underprivileged students from rural and semi urban areas, particularly girls who aspire for higher education. We strive to educate young minds to be competent, committed and compassionate citizens who respond thoughtfully and responsibly to the challenges of ever changing world.

***Mission:*** The College is committed to provide holistic education that brings transformation of body, mind and spirit. We strive for academic excellence but also focus on engaging our students in co curricular activities for all round development of the personality. We are dedicated to the cause of empowerment of rural youth and constantly encourage enrolments by providing them with best of infrastructure, learning resources and financial assistance, as and when required. We facilitate ethical higher learning while nurturing a sense of social responsibility, gender sensitivity, environment sustainability and an optimistic outlook towards life.

**INTERNAL RANKING**  
**SELF-ASSESSMENT REPORT**

The criteria-wise score for internal evaluation ranking of Govt. College Nagrota Bagwan is as follows:

**CRITERIA I: Teaching Learning (Score 140)**

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1	<b>Mode of teaching</b>	<p>i. Lecture method only=6</p> <p>ii. Technology based teaching only =6 (6+6=12) or</p> <p>iii. Blended teaching=12</p> <p>iv. Flipped Classroom=8</p> <p>v. As per the need of different groups of student = 5</p>	25	<p>iii. Blended teaching=12 <i>(Proof available)</i></p> <p>iv. Flipped classroom = 8</p> <p>v. As per the need of different groups of student = 5</p>	25
2	<p><b>Curriculum Planning and Implementation:</b></p> <p>i. Teaching Schedule = 10</p> <p>ii. Whether learning outcomes defined = 5</p> <p>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) = 16</p> <p>iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT Date-sheet etc) (Max. 8)</p> <p>v. Prompt communication of assessment/results to students= 6</p> <p><i>(e.g. displayed on college website/notice board/class groups/submitted to COE)</i></p>	<p>i. Followed 100% =10 80-99%=8 60-79%=6 Up to 59%=4</p> <p>ii. 100%=5 80 -99%=4 60-79%=3 Up to 59%=2</p> <p>iii. 4.0 × No. of enrichment practices observed=16</p> <p>iv. Followed by all the departments =8 Above 80%=6 60-79%=4 Up to 59%=2</p> <p>v. Within 7 Days=6 8-14 Days=3 More than 14 Days = Nil</p>	45	<p>i. Followed 100% =10 <a href="#">1.2.i</a></p> <p>ii. Whether learning outcomes defined = 5 <a href="#">1.2.ii</a></p> <p>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) = 16 <b>(63 Projects of M.Com, BBA, Geography)</b></p> <p>iv. Internal assessment mechanism: Followed by all the departments =8</p> <p>v. Prompt communication of assessment/results to students= 6</p>	45
3	<b>Add-on Courses/ Certificate</b>				

	<b>Courses:</b> <b>i.</b> No. of courses (to be specified separately) <b>ii.</b> % of students benefitted (% of students completed MOOCs/ spoken Tutorial/ NPTEL/ other courses offered by recognized organisations)	<b>i.</b> No. of courses >5 and student benefitted >50% = 10+10 <b>ii.</b> No. of courses >3 and student benefitted 41-50% = 7.5+7.5 <b>iii.</b> No. of courses <3 and student benefitted 31-40% = 5+5 <b>iv.</b> No. of courses <3 and student benefitted up to 30% = 2.5+2.5	20	<b>iv.</b> No. of courses <3 and student benefitted up to 30% = 2.5+2.5 <i>(Proof available)</i>	<b>5</b>
<b>4</b>	<b>Student feedback (taken from students with 80% attendance)</b> <b>i.</b> Sample size <b>ii.</b> Students satisfied <b>iii.</b> Action on feedback	<b>i.</b> 25.6% <b>ii.</b> 85% <b>iii.</b> 81-100%	<b>25</b>	<b>i.</b> Sample size (25.6%) = 5 <b>ii.</b> Students satisfied = 8 <b>iii.</b> Action on feedback = 10	<b>23</b>
<b>5</b>	<b>Examination Results: (2023-2024)</b> <b>I.</b> % of students Passed <b>II.</b> % of students with A Grade and above <b>III.</b> No. of students in university merit	<b>i.</b> >81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = 3; <30% = 0 <b>ii.</b> >20% with A grade and above = 8; 16-20% = 7; 11-15% = 6; 6-10% = 5; 1-5% = 4 <b>iii.</b> HPU/ SPU merit list 1 <sup>st</sup> – 3 <sup>rd</sup> position = 8; <b>iv.</b> 4 <sup>th</sup> -10 <sup>th</sup> position = 6	<b>25</b>	<b>i.</b> % of students Passed (>81%) = 9 <b>ii.</b> % of students with A Grade and above (>20% with A grade) = 8 <b>iii.</b> No. of students in university merit (4 <sup>th</sup> -10 <sup>th</sup> position) = 6 <b>(All proof's available)</b>	<b>23</b>
		<b>Total</b>			<b>121</b>

## 2. Student Support, Services and Progression (Score 280)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1.	<b>Pre and Post Admission Counselling:</b> <b>i.</b> Admission schedule, courses available, student intake, eligibility conditions communicated through various media  <b>ii.</b> Pre admission counselling  <b>iii.</b> Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	<b>i.</b> Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2  <b>ii.</b> Yes = 10 No = 0  <b>iii.</b> Post admission counselling/Induction = 10	<b>25</b>	<b>i.</b> Publicity through any 3 means = 5 <a href="#">2.1.i</a>  <b>ii.</b> Yes = 10 <a href="#">2.1.ii</a>  <b>iii.</b> Post admission counselling/Induction = 10 <a href="#">2.1.iii</a>	<b>25</b>
2.	<b>Scholarships:</b> <b>i.</b> Awareness about different Scholarships Schemes and 100% coverage of all eligible students  <b>ii.</b> Scholarships other than Government Schemes	<b>i.</b> =5  <b>ii.</b> =5	<b>10</b>	<b>i.</b> Awareness about different Scholarships Schemes and 100% coverage of all eligible students = 5 marks <a href="#">2.2.i</a> <b>ii.</b> Scholarships other than Government Schemes = 5 <i>(Proof's available)</i>	<b>10</b>
3.	<b>Sports and Cultural activities:</b> <b>i.</b> % of students participating in sports activities  <b>ii.</b> % of students participating in cultural activities  <b>iii.</b> Medal/Trophy won in Sports/Cultural activities <b>a.</b> National/Inter University <b>b.</b> State/Inter college <b>c.</b> District level (also includes cluster level)	<b>i.</b> >20% =10 16-20% = 6 11-15% =2  <b>ii.</b> >20% =10 16-20% = 6 11-15% =2  <b>iii.</b> <b>a.</b> 12 <b>b.</b> 10 <b>c.</b> 6	<b>32</b>	<b>i.</b> % of students participating in sports activities = 6 <i>(Proof available)</i> <b>ii.</b> % of students participating in cultural activities (16-20%) = 6 <i>(Proof available)</i> <b>iii.</b> National/Inter University = 12 <i>(Proof available)</i>	<b>24</b>
4.	<b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b>	<b>i.</b> NSS = 4 <b>ii.</b> NCC = 4 <b>iii.</b> Rangers & Rovers = 4 <b>iv.</b> Road Safety = 4 <b>v.</b> Red Ribbon/Eco/Youth	<b>20</b>	<b>i.</b> NSS = 4 <b>ii.</b> Rangers & Rovers = 4 <b>iii.</b> Road Safety = 4 <b>iv.</b> Red Ribbon/Eco/Youth Red Cross/any other club/society = 4	<b>16</b>

		Red Cross/any other club/society = 4		<i>(Registers of respective club and societies)</i>	
5.	<b>NSS/NCC/Rangers &amp; Rovers: participating in</b> i. National camps /RD Parade ii. State camps/ Parade  iii. Award won in these activities a) National b) State c) Cluster level	i. 10 ii. 7 (either of i or ii) iii. a) 8 b) 5 c) 3	18	NIL	0
6.	<b>Anti-Drug Awareness Programmes:</b> i. No. of awareness programmes organized ii. % of students benefitted iii. Counselling of suspected addicts	i. 4 and above = 4; 3=3; 2=2, 1=1 ii. More than 50%= 4 iii. 2	10	i. No. of awareness programmes organized = 2 <i>(Proof available)</i> <a href="#">2.6.i</a> <a href="#">2.6.i</a> iii. 2	4
7.	<b>Gender Equity:</b> i. No. of health/sensitization programmes organised ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. Grievances Redressal as per timeline	i. 3 and above= 3; 2=2; 1=1 ii. More than 20% = 3; 11-20=2 iii. Yes =2 iv. Yes = 2	10	i. No. of health/sensitization programmes organised = 3 <a href="#">2.7.i</a> ii. % of students benefitted (11-20%)=2 iii. Women anti sexual harassment committee constituted as per norms = 2 <i>(Proof available)</i> iv. Grievances Redressal as per timeline = 2	9
8.	<b>Mentor-Mentee Groups:</b> Sessions conducted per group of students	4 and more sessions =10; 3 = 8; 2=5; 1=3	10	4 and more sessions =10	10
9.	<b>Coaching for National level competitive examinations/ HAS</b>	10	10	Nil	0
10.	<b>Remedial Classes/Bridge Courses:</b> % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6 -10 = 4	10	More than 20% = 10	10
11.	<b>Capacity Building of Students:</b> i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)	i. = 10	20	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) = 10 <a href="#">2.11.i</a>	20

	ii. Language-cum- Graduate attributes Development programmes	ii. = 10		ii. Language-cum- Graduate attributes Development programmes = 10 <i>(Proof available)</i>	
12.	<b>Career Counselling &amp; Placement Cell:</b> i. No. of Career Counselling Sessions organised for each group of student ii. Number of Placement Drives iii. Self-Employment Modules Organized iv. No. of students benefitted	i. More than 5 = 6; less than 5=4 ii. More than 2= 4; less than 2=2 iii. Yes=4; No= 0 iv. More than 50% = 6; Less than 50% = 4	20	i. No. of Career Counselling Sessions organised for each group of student (More than 5) = 6 ii. Number of Placement Drives (More than 2) = 4 iii. Self-Employment Modules Organized (Yes) = 4 iv. No. of students benefitted (Less than 50%) = 4 <i>(Proof available for all the points)</i>	18
13.	<b>Student Progression:</b> i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	i. >50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4 ii. 5.0 x no. of students (Max.20 points)	30	i. % of Students opted for Higher Education (up to 20%)= 4 <i>(Proof available)</i> ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC= 5 <i>(Proof available)</i>	9
14.	<b>No. of Co-curricular and Sports Activities organised:</b> i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events- 10 ii. Inter-College events- 6 iii. Intra-College Events-3 Each (Max. 9)	25	iii. Intra-College Events-3 Each = 3 × 3 = 9 <i>(Proof available)</i>	9
15.	<b>Annual Prize Distribution Function Organized:</b> (Yes/No)	Yes =10 No = 0	10	Annual Prize Distribution Function (Yes) = 10	10
16.	<b>College Magazine Published:</b> (Yes/No)	Yes =10 No = 0	10	College Magazine Published: (Yes) = 10	10
17.	<b>College website updated regularly or not</b>	Yes =10 No = 0	10	College website updated regularly Yes =10	10
<b>Total</b>					<b>194</b>

### 3. Infrastructure & Resources (Score 160)

Sr.	Activity	Distribution of Scores	Total	Score Claimed	Total
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No.			Score		Score Claimed
1	<b>Classrooms</b> Classrooms well maintained	Yes=10 No=0	10	Yes=10	10
2	<b>Library Facilities</b> i. Whether adequate print books available ii. Whether daily newspaper(minimum 5), magazines (minimum 3), and journals (minimum 3), available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of library resources vi. Digital Library having atleast 5 computer systems with internet facility.	i. 500 books per hundred students = 3; Less than 500 = 1 ii. Yes=3 No = 0 iii. Yes=3 iv. 10% or more of the student strength = 4 v. 100% = 7 75% = 5 50% = 3 25% = 1 vi. Yes=5	25	i. Less than 500= 1 ii. Yes=3 iii. Yes=3 vii. iv. 10% or more of the student strength = 4 v. 100% = 7 vi. Yes=5	23
3	<b>ICT Facilities:</b> i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet Connections- Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No) v. Use of ICT facilities	i. 5 or more=5, 4=4, 3=3,2=2,1=1 ii. >50 %=5; <50 %=0 iii. >50 %=5; <50 %=0 iv. Yes=5 v. 100%=5 75% =4 50% =3 25%= 2 <25%=0	25	i. 5 or more=5 ii. >50 %=5 iii. >50 %=5 iv. Yes=5 v. 100%=5	25
4	<b>Facilities for Specially-abled Students:</b> i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes = 2 ii. Yes = 2	4	Yes = 2 Yes = 2	4



5	<b>Sports Facilities:</b> i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium (Operational)	i. More than 5=8; Less than 5=4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	i. More than 5=8 ii. Yes=4 iii. Yes=4 iv. Yes=4	20
6	<b>Auditorium/Hostels/Seminar Hall/Staff Quarters</b>	Auditorium = 4 Hostels = 4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4	16	Seminar Hall = 4	4
7	i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure	i. Yes= 10 ii. 100% =10 a. 75% = 6 b. 50% = 5 c. 25% = 3 d. <25% = 0	20	i. Yes= 10 ii. 100% =10	20
8	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students = 5; 31- 40 = 3; 41-50=2, more than 50 = 1 ii. 100% = 5 a. 75% = 4 b. 50% = 2 c. 25% = 1 d. <25% = 0	10	i. One system per 23 students = 5 ii. 100% = 5	10
9	<b>Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers &amp; Rovers, Examination Room, Medical Care Facilities</b>	2 point each facility (Max 10)	10	10	10
10	<b>Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis</b>	Yes = 20 No = 0	20	Yes=20	20
Total					146

#### 4. Institutional Management (Score 220)

Sr.	Activity	Distribution of Scores	Total	Score Claimed	Total
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No.			Score		Score Claimed
1.	<b>Institutional Vision:</b> i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 point each	18	6×3 = 18 <i>(Proof's available)</i>	18
2.	<b>IQAC:</b> i. No. of meetings per year  ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	i. 4 meetings = 6; 3 meetings = 4  ii. 2 per activity (Max.6)	12	i. 4 meetings =6 <a href="#">4.2.i</a>  ii. No. of programmes organised (Trainings, workshops, IPR, etc.) = 6 <a href="#">4.2.ii</a> <a href="#">4.2.ii</a> <a href="#">4.2.ii</a>	12
3.	<b>Management of Institutional Funds:</b> i. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development/ student welfare ii. Periodic audit iii. Settlement of bills/advances within a specified time frame	i. Utilized > 90% of the funds collected annually =10; 71- 90% = 8; 51- 70% = 6; 31-50% = 4; <30% = 0 ii. Yes = 2 iii. Yes = 4	16	i. Utilized > 90% of the funds collected annually =10  ii. Yes = 2 iii. Yes = 4 <i>(Refer to office)</i>	16
4.	<b>Grievance Redressal of Students and Employees</b> i. Redressal within week ii. Redressal within month iii. No redressal	i. 10 ii. 4 iii. Nil	10	Redressed within week=10 <i>(Proof available)</i>	10
5.	<b>Green and Clean Campus:</b> i. Green initiatives of institution (at least 3)  ii. Cleanliness in washroom, buildings / campus	i. 6  ii. Excellent = 10 Satisfactory = 6 Poor =0	16	i. Green initiatives of institution (at least 3) = 6 <i>(Proof Available)</i>  ii. Excellent = 10	16
6.	<b>Facilities for Students:</b> i. Common room for girls  ii. Adequate toilets as per students' strength  iii. Sanitary napkin vending	3 for each facility	18	6 × 3=18	18

	<p>machine/incinerator regularly put in use</p> <p>iv. CSCA room with proper furniture</p> <p>v. Student centre for co-curricular activities and its regular usage</p> <p>vi. Regular use of playground</p>				
7.	<b>Regular Updation of Service Books/Service Records</b>	Yes=3	3	Yes=3 (Refer to office)	3
8.	<b>Timely Submission of ACRs</b>	Yes=3	3	Yes=3 (Proof Available)	3
9.	<b>Prompt Response to Official Correspondence</b>	Yes = 5	5	Yes = 5	5
10.	<b>Proper maintenance of official records(Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.</b>	Yes =10	10	Yes =10	10
11.	<b>Proper record of students attendance and CCA</b>	Yes =10	10	Yes =10	10
12.	<b>Whether ranked by NIRF, Other Agencies</b>	Yes =10	10	No	0
13.	<b>Whether accredited by NAAC</b>	A and above (level 4 or 5) = 20 B+ & B++ (level 3) =16 B (level 2) =12 Accredited (level 1)= 10	20	B (level 2) =12 <a href="#">4.13</a>	12
14.	<b>Whether AQARs are being submitted as per timeline annually or not</b>	Yes = 12 No = 0	12	Yes = 12 <a href="#">4.14</a>	12
15.	<b>Recognition for Exemplary Contributions of the Staff and Students</b>	4 point each	8	Yes=08 (Proof available)	8
16.	<b>Involvement of Stake Holders:</b> i. PTA  ii. OSA	<ul style="list-style-type: none"> <li>• PTA constituted as per norms=1</li> <li>• PTA supportive =1</li> <li>• Significant contribution of PTA (enclose documentary proof) =10</li> </ul> <p>i.</p> <ul style="list-style-type: none"> <li>• OSA framed as per norms =1</li> <li>•</li> </ul>	20	<p>i. PTA constituted as per norms=1 PTA supportive =1 Significant contribution of PTA (enclose documentary proof) =10 (PTA register)</p> <ul style="list-style-type: none"> <li>• OSA framed as per norms =1 <a href="#">4.16.ii</a></li> </ul>	17

		<ul style="list-style-type: none"> <li>Financial contribution or equivalent (in-kind) per 10 Alumni of Rs. 25,000/- per annum = 3</li> <li>Non-financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= 4</li> </ul>		<ul style="list-style-type: none"> <li>Facilitation in placement of students = 4</li> </ul>	
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes = 4	4	Yes = 4 (Proof available)	4
18.	Annual review meeting on students outcomes in academics, co- curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes = 25	25	Yes = 25 (Proof available)	25
<b>Total</b>					<b>199</b>

### 5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score Claimed
1.	Best Practices Description &	10 points per best practice	20	1. Happiness Programme	20

	<b>Outcome of Best Practices (at least two):</b>			2. Placement Drives	
<b>2.</b>	<b>Special Initiatives Taken for:</b> <b>i.</b> Energy conservation/ use of Solar energy <b>ii.</b> Solid Waste Segregation/Management <b>iii.</b> Rain water harvesting and its use for gardening and cleanliness <b>iv.</b> Plastic free campus <b>v.</b> Blood donation camps <b>vi.</b> Adoption of village/ educational institutions	4 points per initiative	<b>24</b>	<b>i.</b> Energy conservation/ use of Solar energy = 4 <b>ii.</b> Solid Waste Segregation/Management = 4 <b>iii.</b> Rain water harvesting and its use for gardening and cleanliness = 4 <b>iv.</b> Plastic free campus = 4 <b>v.</b> Blood donation = 4 <b>vi.</b> Adoption of Village = 4 <i>(All Proof's Available)</i>	<b>24</b>
<b>3.</b>	<b>Social Impact of Extension Activities:</b> (On the basis of Community Feedback)	Minimum three activities=10, 2 activities = 8, 1 activity = 5	<b>10</b>	Three Activities Road Safety and NSS= 10 <i>(Proof available)</i>	<b>10</b>
<b>4.</b>	<b>Special New Innovative Initiatives Or Ideas Adopted in the College. (Other than at Sr. No. 5.2 above):</b>	4 points each initiative (max.=16)	<b>16</b>	<b>i.</b> Neighbourhood Youth Parliament =04 <b>ii.</b> Virtual Lab With IIT=04 <b>iii.</b> Happiness programme =04 <b>iv.</b> NSS activity with NDRF=04 <i>(Proof available)</i>	<b>16</b>
<b>5.</b>	<b>Collaborations:</b> With Peer Educational / Research Institutions Other Government Bodies/Industry	5 points each 10 (Max. 10 points)	<b>10</b>	MoU with RGGEC and Govt. College of Pharmacy Nagrota Bagwan= 10 <a href="#">5.5</a>	<b>10</b>
<b>Total</b>					<b>80</b>

### 6. Faculty Profile & Research Activities (Score 100)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score
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					<b>Claimed</b>
<b>1.</b>	<b>% of Teachers with Ph. D.</b>	More than 70% = 5, 61-70% = 4, 51-60% =3, less than 50% = 2	<b>5</b>	Less than 50% = 2 <i>(Proof available)</i>	<b>2</b>
<b>2.</b>	<b>Teachers as Research Guides</b>	4 points per research guidance (max.=8)	<b>8</b>	Yes =8 <i>(Proof available)</i>	<b>8</b>
<b>3.</b>	<b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)</b>	30% of faculty =10, 20% of faculty = 8, 10% of faculty = 6, 5% of faculty = 4	<b>10</b>	30% of faculty =10	<b>10</b>
<b>4.</b>	<b>Projects/Patents/Fellowships /Associateships:</b> i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	<b>10</b>	ii. Minor = 8	<b>8</b>
<b>5.</b>	<b>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):</b> i. International ii. National/Regional/State level	2 point per paper presented 1 point per paper presented	<b>8</b>	International= 47 National 43= 08 <i>(Proof Available)</i>	<b>8</b>
<b>6.</b>	<b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b> i. International Level ii. National Level iii. State Level	6 4 3	<b>6</b>	iii. Virtual Lab = 03 <a href="#">6.6.iii</a> iii. One day seminar on National Science Day = 3 <a href="#">6.6.iii</a>	<b>6</b>
<b>7.</b>	<b>No. of Paper Published:</b> i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	i. 5 points per paper ii. 2 points per paper iii. 1 point per 20 citations	<b>20</b>	i. UGC Care List Journals= 25 ii. Non-UGC Care List Journals = 06 iii. Citations = 52 <i>(Proof Available)</i>	<b>20</b>
<b>8.</b>	<b>Teachers' Special Innovative Ideas (Brief description</b>	5	<b>5</b>	i. Project Based Learning	<b>5</b>

	thereof)			ii. Field Trips iii. Blended Learning (Proof available)	
9.	No. of Books Published/ Chapter in Books	5 points per book and 2 points per chapter	10	10 (Proof available)	10
10.	Teachers Academic and Extension Activities:				
	i. Resource person	2 point each activity 4 point each activity	10	i. Resource person $7 \times 2=14$	10
	ii. Member of Board of Studies/Subject experts etc.	2 point each activity (Max. 10 points from all categories)		ii. Member of Board of Studies/Subject experts etc.= $1 \times 4=4$	
	iii. Popular articles				
11.	Awards by Recognised & Reputed Organisations:				
	i. International	i. 8	8	ii. National = 6	6
	ii. National	ii. 6			
	iii. State	iii. 4 (Max. 8 points from all categories)			
	<b>Total</b>				<b>93</b>

### 7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Total Score
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					<b>Claimed</b>
1.	<b>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D- cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</b>	10 Each (Max. 50)	<b>50</b>	i. BBA=10 ii. BCA= 10 iii. Add On= 10 iv. MoU With Radisson Blue(Internship) =10 v. OJT=10	<b>50</b>
2.	<b>Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education</b>	20	<b>20</b>	Visit of the Official form HPU for project evaluation = 20	<b>20</b>
3.	<b>AG Audit paras settled upto date</b>	Yes	<b>05</b>	<b>Nil</b>	<b>0</b>
4.	<b>Local Audit Paras settled upto date</b>	Yes	<b>05</b>	Yes=5 <i>(Proof available in office record)</i>	<b>5</b>
5.	<b>Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)</b>	Yes	<b>10</b>	Yes= 10 <i>(Proof available)</i>	<b>10</b>
6.	<b>Invited speakers on various themes relevant to holistic development of Students.</b>	Yes	<b>10</b>	<b>Yes=10</b> Youth Holistic, Wellness and Training programme “Pradhaav-5” <a href="#">7.6</a>	<b>10</b>
7.	<b>Skill Development Training (at least 20% students benefited)</b>	Yes	<b>20</b>	i. Tally ii. Filing of ITR iii. EEE Course <b>(Proof available)</b>	<b>20</b>
<b>Total</b>					<b>115</b>

*Note: Documentary Evidence to be submitted/ uploaded in support of claimed points under each criterion.*

## SUMMARY OF SCORES



S. No.	Criteria	Score	Score Claimed
1.	Teaching Learning	140	121
2.	Student Support, Services and Progression	280	198
3.	Infrastructure & Resources	160	146
4.	Institutional Management	220	199
5.	Best Practices, Innovation and Institution Distinctiveness	80	80
6.	Faculty Profile & Research Activities	100	93
7.	Miscellaneous	120	115
<b>Total Score</b>		<b>1100</b>	<b>948</b>



*Surender Singh*

Principal  
Govt. College Nagrota Bagwan  
Kangra (H.P)