



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Nagrota Bagwan District Kangra Himachal Pradesh-176047
• Name of the Head of the institution	Dr. Ashok Kumar Choudhary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01892251177
• Mobile no	9418122204
• Registered e-mail	gcnagrotabagwan@gmail.com
• Alternate e-mail	iqacgcnagrotabagwan@gmail.com
• Address	Government Degree College Nagrota Bagwan District Kangra Himachal Pradesh-176047
• City/Town	Nagrota Bagwan
• State/UT	Himachal Pradesh
• Pin Code	176047
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Himachal Pradesh University Shimla				
• Name of the IQAC Coordinator	Dr. Arvind Kumar				
• Phone No.	01892251177				
• Alternate phone No.	9418122204				
• Mobile	9418044951				
• IQAC e-mail address	iqacgcnagrotabagwan@gmail.com				
• Alternate Email address	gcnagrotabagwan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gdcnb.org/wp-content/uploads/2023/08/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcnb.org/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			22/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC devised guidelines for various clubs and committees of the college to ensure active and zealous participation of the youth in multifarious activities during the session. A considerable effort was made to infuse the spirit of social service and to create awareness on health and environment issues by carrying out various drives and activities.</p>		
<p>To keep abreast with the latest trends and developments in the specific fields of knowledge and to modify the pedagogical structure in accordance with these, the workshops were organized by different departments. Department of BCA organized one-week National Workshop on "Essentials of Computer Series1". Department of Commerce organized one-day workshops on "Stock Market "and "Share Market and Employment opportunities". A seminar on 'Career Guidance and Ethical values' was also organized.</p>		
<p>As a part of infrastructure development under IQAC, a boxing arena and a basketball court were constructed. Major repair work was carried out in the Department of Chemistry and the Office of the Superintendent. To facilitate the cultural activities, repair and beautification of the college stage was done.</p>		
<p>To make education an interesting and exciting learning experience and to break the monotony of classroom learning, educational trips were organized by the Department of English and Hindi (to Barot),</p>		

Department of BBA (to Delhi) and Department of Commerce (to Amritsar).

IQAC remains concerned about the physical fitness of the youth. For the proper channelization of the physical energy and strength of the youth, the college took the initiative of hosting HPU Inter-College Boxing Championship (Men).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Workshops and Seminars to be conducted by various departments.</p>	<p>A one-week National Workshop on Essentials of Computer Series 1 was organized by the Dept. of BCA from 24th -30th August, 2022. A four-day Induction Programme (Dept. of BBA) from 29th August to 1st September 2022. One day Seminar on career Guidance and Ethical Values on 15 October 2022. One day workshop on 'Share Market and Employment Opportunities' on 15 November 2022. One day workshop on Stock Market on 14 December 2022. A one day workshop on 'Financial Wellness Programme' on 25 March, 2023. Career Guidance and Motivation Lecture was organized on 28 April, 2023.</p>
<p>To conduct activities on Environment, Social and Health Awareness issues and to invite lectures by experts in these fields.</p>	<p>Different clubs and societies relentlessly carried out various activities, ensuring zealous participation of the college youth on the important national days like National Youth Day, Hindi Diwas, Independence Day, Sanskrit Diwas, Shahidi Diwas, World First Aid Day, Women History Month, International Women Day etc. For health awareness, National TB Elimination Programme, AIDS Awareness Programme, Anaemia</p>

	<p>Test and Treatment Camp, Yoga Camp, Vaccination Camp, Awareness lectures on Drug Abuse and Drug De-Addiction and Eye Donation were organized by RRC in Collaboration with other Departments. NSS and Eco Club carried out various cleanliness and plantation drives. To create social awareness, Road Safety Awareness Programme was organized in collaboration with the Dept. of Police.</p>
To host a state level athletic event in the session	<p>HPU Inter College Boxing Championship was hosted by the college w.e.f. 1st Nov. to 3rd Nov. 2022.</p>
To Promote and cultivate a passion for folk cultural values	<p>The college organized an inter faculty cultural function on 24th March 2023 in which students from all streams took part enthusiastically in items like folk songs and folk dances. Department of Music hosted a function "Musical Dawat" on 22nd Nov. 2022 with rich participation of students and teachers.</p>
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	27/02/2024

15. Multidisciplinary / interdisciplinary

Since the NEP is yet to be introduced in the state so the college follows the curriculum designed by HPU/ SPU. The college follows CBCS for undergraduate as well as post graduate courses. College conducts induction program for the fresh students in UG and PG courses to familiarize them with the curriculum and to give them a glimpse of higher education. CBCS promotes inter-disciplinarity and multi-disciplinarity as the stake holders have the option to choose their elective courses from a wide array of subjects offered in various stream i.e. Humanities, Science and Commerce.

16. Academic bank of credits (ABC):

Since the NEP has not been implemented in the state of Himachal Pradesh, the college has not created an account in the Academic bank of credits (ABC).

17. Skill development:

As a part of national skill qualification framework the college offers multiple skill development courses in different streams to hone the skills of the students to enable them to acquire better professional abilities. These courses frame a part of skill development education and are embedded into main stream education. The following skill development courses are offered by the college:-

- Soft Skills, Technical Writing, Writing Skill, Business Communication, Academic Writing in UG Humanities.
- E- Commerce, Computer Application in Business, Financial Accounting (Tally) and Income Tax in Commerce.
- Ecology and Plant Taxonomy, Electrical Circuit and Network and Workshop Skill in Science.

Carrier Guidance and Counseling Cell in collaboration with different departments invites experts from various sectors to provide guidance and information to the students about various job opportunities.

As HPU/ SPU offers an award of credits to students who are enrolled in NSS and Rovers and Rangers units of the college, the students are motivated to be a part of these units and through multi farious activities organized by these units, continuous endeavors are made for skill empowerment of students.

Various activities like one day seminar, workshop, lectures as well as job fair are organized in the college, for the faculty and the students, to get better equipped with new technical and professional

trends. Apart from main stream courses, the college also offers three add-on courses under the aegis of Himachal Pradesh Kaushal Vikas Nigam to facilitate skill enhancement among the undergraduate students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Adhering to the curriculum prescribed by HPU/SPU, the students are offered courses in Sanskrit, Hindi, History, Sociology and Music (Vocal and Instrumental) which provide a deep insight into the Indian Culture, Mythology, History and a better understanding and learning of Indian languages. At BA Final level, the students have the choice of opting for 'Literature of Himachal Pradesh' as their English Generic Course.

To promote the spirit of national integrity and to cultivate a sense of pride in nation's rich cultural diversity among the youth EBSB committee organizes various programmes and activities.

The majority of the students admitted to the college hail from rural background and interior zones of the state. To facilitate such students and to minimize the language impediment in the process of learning, the faculty adopts multilingual teaching methodology.

In this fast changing world where modernism is taken to be synonymous with westernization, to develop a sense of willingness to inherit the rich legacy of vernaculars and to keep the students deep rooted in cultural traditions, the college magazine 'Bagwan' exclusively secures a Pahari section in which the compositions are invited from the students in Pahari and Gaddyali.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has an active Career Guidance and Counseling Cell to facilitate placements of the students. Besides these, there are two self- financing courses running in the college that provide various job opportunities to the students.

20.Distance education/online education:

So far the college does not offer any vocational courses through ODL mode in the institution.

Since the NEP is yet to be implemented in the State of Himachal Pradesh, the IQAC of the college has formulated tentative plan of action to be implemented in the forthcoming sessions.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	21
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2577
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	635
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	853
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File

3.2	59
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	39.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	108
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Himachal Pradesh University, Shimla and Sardar Patel University Mandi are affiliating agencies for the design and implementation of the curriculum that the institution follows. The principal meets with members of the teaching staff prior to the start of every academic session to discuss and devise the plans & policies to implement the curriculum effectively. At least twice a month, all of the department heads sit together to discuss various matters such as enrollments, assessments, subject combinations, roll number encoding, scheduling coordination, etc.

In order to effectively implement the curriculum, teachers employ both conventional and innovative techniques. Exhibitions, workshops, and field trips are frequently scheduled. Technology-based Aids for presentations include computers, smart boards, and projectors in addition to lecture techniques. The Commerce Department uses computers to teach accounting and business skills to students. Our well-equipped labs make it easier for the students to conduct experiments. The Departments of sciences also host workshops and

science exhibitions to help students enhance their scientific temper.

Besides the arena of curriculum, students are informed and sensitized about AIDS awareness, Cultural Integration, gender equity, road safety rules, drug-addiction etc. by different clubs, societies, cells and unit of the institution in collaboration with various public departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcnb.org/program-specific-outcomes/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of HPU Shimla and SPU Mandi, the academic calendar and evaluation norms of the universities are strictly adhered to. An academic calendar is also prepared by the Directorate of Higher Education Shimla with the coordination of both the universities i.e. HPU Shimla and SPU Mandi and is implemented as such. In accordance with the academic calendar, the institution plans and conducts different activities that include commencement of classes, mid-term examination, final examination, syllabus completion, Annual Function, Annual sports meet etc. Apart from this, all this information is also available on college website. For the smooth conduction of overall Internal Examination Process, an Examination Committee is also formed at the college level. With the commencement of the classes, and also during the session whenever need arises, the students are given proper orientation regarding Internal Examination, assessment, attendance, practical examination through Notice Boards, College prospectus, websites and orientation and counseling sessions with the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcnb.org/wp-content/uploads/2023/12/1.1.2-2022-23.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

206

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitization is the process of gender sensitivity and encouragement of behavior modification through raising awareness of gender equality concerns. College provides equal opportunities and an identical platform to all boys and girls to promote equality in all activities. College has Women Grievances and Redressal Cell that works effectively to tackle any harassment cases whenever and wherever noticed or reported in the college premises.

The issues related to Environment Sustainability and Human Values are taken care of by each member of the institution in one way or another. In this session, the Bio Toilets have been made functional in the institution. Occasional tree plantation, especially during the birthday of staff members was done and cleanliness drives by different units of the colleges were carried out frequently.

The professional ethics of the institution comes at par with our vision and mission values. Resource persons from different departments, dignitaries and health officials are invited to share and express their experiences of life and enlighten by delivering lectures. The college also keeps organizing expert lectures on human and legal Rights, health education, disaster management, financial

literacy and blood donation etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**04**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**139**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution****B. Any 3 of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gdcnb.org/stakeholders-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gdcnb.org/stakeholders-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2577

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2171

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student is special in terms of his or her learning background, social environment, intellectual capacity and talent. Knowing this fact, different techniques are embraced for advanced and slow learners.

Once the level of students is determined, the fast, moderate and slow learners are approached differently. Since most of the students hail from rural background, it is observed that they find it challenging to communicate in English. Keeping this in mind, the bilingual method is used for teaching and they are encouraged to explore and learn at their own pace until they overcome their hesitation and adapt to the teaching learning environment.

Slow learners don't have intellectual disability, but it takes than longer to understand and grasp concepts, so remedial classes are organized to bring the learners at par. While generally, the teaching methods are aimed for moderate learners, it is fully ensured that gifted learners must not remain unattended. So the advanced learners are stimulated and encouraged to read extra books and are given additional assignments.

For the holistic development of the students, the college organizes numerous academic, sports and cultural events in order to keep them ahead on learning and efficiency curve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2577	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college makes continuous and conscious efforts to enable the students to realize their potential and evolve as leaders and transferring agents of society. Experiential learning rather than mechanical learning is the key to make learning environment cheerful and relaxed.

Experiential and participative learning is proven scholastic tool for improving teaching-learning outcomes. For this purpose, the college employs various students' centric methods.

Numerous projects works and lab works are given to the students on the basis of their syllabus.

Competitions, Quiz, interactive sessions are conducted to unveil their unrecognized skill.

Seminar and individual presentation are conducted to boost up their confidence.

Social surveys are conducted under the guidance of teachers and in-charge of clubs and societies to make the students aware the about their surroundings.

Guest lectures by experts having proficient knowledge and experience are frequently organized to give vast perspective about related topics.

Skill enhancement courses, Generic courses, Sports, extracurricular activities etc. motivate students and help them in overall personality development by increasing learning experiences through engaging and challenging methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance the knowledge of the students through learner centric methods, the use of ICT tools is indispensable in the present scenario. These tools add to the practical learning of the students at their own pace and convenience. The use of Projectors, Smart class rooms (offline/online) are revolutionized modern pedagogical methods that are used by the college for the knowledge advancement of the students. The teaching fraternity of the college is using ICT tools adeptly for effective teaching learning process. The use of online virtual mode platform like Google meet, teachmint apps etc. have been extensively used by both teachers and students.

Smart class rooms, Language lab, ICT lab, Wi-Fi enabled campus, Google Meet Digital Library, LED Projectors, Computers, Laptops, whatsapp groups etc. are various modes that enable the students as well as the faculty members to create an adequate teaching learning environment.

The installation of specific software like E-Client in the language lab and SOUL in the Library is contributing significantly to achieve course specific outcomes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government College Nagrota Bagwan strictly follows the guidelines issued by the affiliating universities i.e. Himachal Pradesh University, Shimla & SPU Mandi to evaluate the internal assessment of the students. It gives 30% weightage in overall assessment of the students. The components of internal assessment as prescribed by the universities are as follows;

- 15% through House Exams
- 10% through assignments
- 5% through attendance

Teachers ensure that students are aware of the internal assessment evaluation criteria. It is discussed with them in detail to enhance transparency and understanding rigor with a view to focus on individual and original work. Basic Eligibility for the evaluation process is conveyed to the students through college website, notice boards and classroom counseling.

The internal examination committee works dedicatedly to maintain transparency in the examination process. For this purpose, the secrecy in question paper setting and the conduct of examination is maintained. After the examination, evaluation is done and the answer scripts are shown to the students and related grievances are resolved to ensure precision.

Remedial classes are also offered in various subjects to provide additional help to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government College Nagrota Bagwan has a well established mechanism for internal examination and evaluation process, and therefore it follows the guidelines set by the Himachal Pradesh University (HPU) Shimla and Sardar Patel University (SPU) Mandi for the conducting of examinations.

The internal assessment forms a part of a continuous evaluation system conducted through Mid-Term Exams, assignments and attendance of the students in the class. All of these together constitute an integral part of Internal Examination which is carried out in a systematic manner.

The college has a well defined system in place to deal with the grievances related to examination. The faculty addresses the grievances of the students pertaining to the marks obtained in the internal assessment. The marks are then sent to university only after each student has been given ample opportunity and time to review and register his/her complaint. If any error is detected in the final internal assessment in spite of rigorous scrutiny, it is then promptly reported to the university by the college. This ensures the transparent, efficient and time based rectification of the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college strictly adheres to the syllabus prescribed by HPU Shimla & SPU Mandi which specifies clearly the specific outcomes for all courses which comprises of the course structure, desirable learning outcomes and also about evaluation and assessment process.

The college has clearly stated learning outcomes of the programmes and courses offering in the college and the following mechanism are adopted to communicate the learning outcomes to the teachers and students.

Hard copy of syllabi and learning outcomes are available in the college/departments for ready reference to the teachers and students.

Learning outcomes of the programmes and courses are highlighted explained aware to the students in induction ceremony -cum - orientation programme at the beginning of the session.

The importance of the learning outcomes has been discusses and communicated to the teachers in staff meeting and IQAC meeting.

The teachers and students can download the copies of the course design related to the subjects from the web site of Himachal Pradesh University Shimla and official web site of Government College Nagrota Bagwan.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdcnb.org/program-specific-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous internal assessment, evaluation, and result.

At the Departmental level the Heads of the Departments and the teachers who are engaged in any class, strive to complete the courses in time and in some cases Remedial classes are conducted for the students whom they identify as relatively average.

The university condition of 75 percent of compulsory attendance to qualify for the written examination of the courses is adhered to, to ensure students participation in the class.

The continuous evaluation is done through tests, quiz, written assignments, oral presentations, and field work and so on.

Mid Term exams are conducted to assess the progress of the students in their specific subjects and form an important component of the internal assessment.

The end semester Examination of every course is based on written examination of three hours, the question paper of which is designed to test the knowledge of the student from every unit prescribed for study.

Continuous Internal Assessment and End Semester Examination by each student are then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

513

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gdcnb.org/wp-content/uploads/2024/04/ANNUAL-REPORT-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcnb.org/wp-content/uploads/2024/03/Students-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college does not have a research centre currently. In fact, there is no provision for setting up research centers at the college level in the ordinances of the state government or the H.P. University. The faculty members are, however, encouraged in every possible way to pursue research. This is evident from the fact that some faculty members in the college are actively engaged in research. The following facilities are provided to the faculty members in order to promote research culture among them:

Support in terms of technology and information needs.

Library facilities

Basic infrastructures like computers, internet and printing.

Wi-fi facility

Access to ICT lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
01	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
08	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out with the help of various clubs, societies and departments of the college. The college has one unit of NSS headed by a Program Officer to execute NSS activities throughout the year. Different activities are executed by the college to make the students aware about the environmental protection, energy conservation, social equality etc. A tour was taken to the Shanan Power House by Red Ribbon Club, Department of Hindi and English collaboratively to apprise the students of the importance of energy generation as well as energy conservation. In order to make the students responsible citizens, NSS unit organized cleanliness drive in the nearby village Kirchamba where plastic waste was collected to get rid of the hazardous and toxic substances. To acquaint the students with the rich and vibrant cultural heritage and igniting the patriotic fervour in them, an educational tour was organized by the Department of Geography to Attari-Wagah Border. Socio-Economic survey of a nearby village was conducted by the same department. The college has active cells of Rovers and Rangers, Red Ribbon Club and Women Cell who are instrumental in guiding the students to their social and national responsibility.

File Description	Documents
Paste link for additional information	http://gdcnb.org/departmental-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

861

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has Spacious, well ventilated classrooms, seminar and conference hall, music rooms, smart classrooms and 10 well equipped labs.
- Our institute have common room for girls, a sick room with medical first aid and stretchers.
- A big playground with pavilion.

- Volleyball, badminton, Kabaddi, judo and boxing court.
- One Gymnasium with latest fitness equipments.
- Two hand free sanitizers on main entrance of building.
- Twelve fire extinguishers are installed.
- One generator with the capacity of 30 KV.
- One canteen with separate room for staff and students with a seating capacity of 150.
- Four water coolers, five water purifiers, one hand pump, two sanitary napkin vending machine.

I.T. Infrastructure:

- Entire campus is WI-FI enabled with high speed 09 Fiber Connection of BSNL having speed of 100 MBPS.
- Language cum career lab with 20 computers.
- 65 computers in two ICT Labs.
- 02 audio systems.
- 01 electronic notice board.
- Internal and external surveillance system (CCTV) with 66 cameras and 03 LCD panel.
- 03 podiums in 03 smart classrooms.

Library as learning Resource:

Well furnished, Semi-Automated and Air-conditioned central library having 7371 books and 15 magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facility for sports and games including indoor as well outdoor activities. It has a big playground, including athletic track and field events. The equipments available with college are multi-station (12 stations) with health and fitness equipment including Judo mats (62), Kabaddi mats (196), Boxing hall with proper kit bag stand (01), Boxing punching kit (02), multi gym stations (16), High Jump mat (01), Boxing Ring (01) and wrestling

arena. The College has court area for sports like Volleyball, Badminton, Kabbadi, Football, Boxing (Men and Women) Cricket and Chess with all required equipments.

Existing Facilities in the College for Cultural activities:

- The institute has a multipurpose hall with a seating capacity of 300 students

The Department of Music (Vocal and Instrumental) is well equipped with wide variety of musical instruments. Students are groomed to participate in inter- college cultural competition and Himachal Pradesh University inter -College youth festivals group-1, group-II, group-III & group IV, which includes folk songs, dances, quiz competition, declamation contest, collage making, spot painting, Rangoli etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcnb.org/ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library renders valuable and quality service to support the teaching-learning of the students and staff. The total area of the library is 587 square meters with a seating capacity of 120 students and a separate area for newspaper readers.

- Name of ILMS software SOUL 2.0: INFLIBNET
- Nature of automation: partially
- Version: SOUL 2.0 LE
- Year of automation: 2017

SOUL software for management of the library has been procured and installed for automation process of the library, which has been done partially, since 2017. The library is being looked after by Librarian and Assistant librarian. The library has 7371 text and reference books. College subscribes fourteen magazines and eleven news papers at present.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are provided to the students and faculty members through various computer labs and e-resource centres. IT equipment's procured includes desktops, digital lectern, projection systems, language cum career lab and different types of software for these. There are 108 working computers for students, teaching and official

purposes. There are 02 IT labs in the institution equipped with 65 computers and one server, which runs on window 7, 8, 10 and Linux OS to support the inculcation of basic IT skills for students. The College has an internet facility with having speed of 100 mbps through 9 Fiber Connection and Wi-Fi facility. There are 66 CCTV cameras are installed on the college campus to monitor any untoward occurrence. The College Website, <http://gdcnb.org/> is another crucial IT-based interface to provide all critical information about the teaching departments, their faculty and learning outcomes, the essential college branches, the feedback mechanism, the grievance redressal structure, the admission rules and regulation, the code of conduct and other vital activities. The ICT facilities are extensively used both by faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnb.org/ict-tools/

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

24.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college conducts an annual stock checking exercise in which the available equipments/facilities in different laboratories and books in the library are physically checked and verified. Various committees of faculty members along with ministerial and support staff conduct this work. Damaged articles and books are identified and recommended for writing off. New equipment and books are procured on the demand of the concerned teacher in charge after due recommendation. All codal formalities pertaining to purchase and disposal of old equipment and books as laid down in the store and purchase rules of the state Government are rigorously followed in this regard. Perspective plan for future growth and development of the college is discussed and approved at the meeting of the college advisory committee followed by staff council and PTA body and different developmental tasks are then assigned to concerned committees like building committee, campus development committee, library committee etc. The technical and fabrication support is sought from the state public works departments and the state electricity board, wherever required. Funds and grants for developmental activities are sought from the state Government and the UGC. The students of the college are making immense use of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcnb.org/wp-content/uploads/2024/05/Stock-Verification-of-Sports-Articles-of-Department-of-Physical-Education-2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

98

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gdcnb.org/add-on-courses-notifications/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year the college follows the regulations framed by the University for Students Election and their representation in various activities. The student council consists of President, Vice-President, Departmental and Societal President, Secretary, Joint Secretary and Class Representatives etc. The College has various Societies, Clubs and Units such as CSCA, Rovers and Rangers, NSS, Red Ribbon Club, Commerce Society etc. All the members of Student Council, Societies, Clubs, and Units are officially recognized and felicitated by the institution during oath taking ceremony. The student council and other representative units coordinate with Principal, Staff and other members to organize various events and acts as a bridge between students and staff for active participation. Student representatives and staff (Teaching and Non-Teaching) work together for the smooth conduction of events like Blood Donation Camp, CSCA function ,Sports, National Days Celebration, Plantations and other various cultural events and also encourage the participation of the students in Curricular and Extra-Curricular activities.

File Description	Documents
Paste link for additional information	http://gdcnb.org/college-students-central-association-csca/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has OSA (Old Students Association) which was constituted on 22nd December 2018. As old students are the precious asset for any institution, the college values the vision and the opinion of the alumni of the institution and always encourages them for active participation for the betterment of the institution. The college aspires OSA to remain committed to establish cordial relationship among students. The first meeting of OSA for the session 2022-23 was conducted on 25-07-2022 and following decisions were taken unanimously:

- The old students would donate a refundable security of Rs. 100 in the account of OSA and the fund accumulated would thus be utilized for the welfare of the college.
- Alumni would donate books to help the needy students so that the students coming from the underprivileged strata of the society be benefitted from their aid and can continue their academic pursuits unhindered.

The second meeting of OSA was conducted on 17-04-2023. It was decided that the society will be registered under the name Devbhumi Alumni Association, Government College Nagrota Bagwan, District Kangra, Himachal Pradesh-176047 under Himachal Pradesh Societies Registration Act-2006 for granting it proper identity and

authenticity.

File Description	Documents
Paste link for additional information	http://gdcnb.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution promises effective implementation of its vision - "We strive to educate young minds to be competent, committed and compassionate citizens who respond thoughtfully and responsibly to the challenges of ever-changing world".

The Principal holds periodic meetings with the faculty and motivates them to put in their best efforts for the growth of the institution. The Student Council acts as an interface between the administration and the students to execute the curricular and extracurricular activities effectively. A 'Suggestion Box' is installed for the students to put forward their grievances anonymously. The mission of the college is to provide holistic education that brings transformation of body, mind and spirit. We strive for academic excellence and also focus on engaging our students in personality grooming activities for the holistic development. The college organizes interactive forums for the students to enrich their knowledge. The IQAC, Heads of various departments, the Conveners and Coordinators of committees are involved in the process of decision-making bodies. They play a pivotal role in determining the institutional policies and implementing the same. The participatory management of PTA ensures a conducive learning environment throughout the year in order to make the institution an abode of knowledge and skills.

File Description	Documents
Paste link for additional information	http://gdcnb.org/committees/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study- Awareness lecture on Drug Abuse and De-addiction was organized by Red Ribbon Club, NSS, Rovers and Rangers unit of the college in collaboration with Department of Social Justice and Empowerment in the presence of the SDM, BMO, Tehsil Welfare Officer, SHO and members of local Anti-Drug Abuse Organization. Slogan-writing, Poster-making and Declamation contests were also held for making students aware about the current scenario of drug addiction and its effect. The event was organized successfully owing to decentralization and participative management. The institution believes in participative management through decentralized leadership at every level of administration. To incorporate this, a robust structure has been established to sustain and improve the quality of education. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders for the better functioning of the college. All the departments of the institution function under the direct supervision of Principal. As the patron of the college, the Principal delegates powers to the various committees. The plans and the policies for fulfilment of the mission of the institution are executed by the faculty members and other stakeholders entrusted with the responsibility of implementing the same.

File Description	Documents
Paste link for additional information	http://gdcnb.org/wp-content/uploads/2024/04/Details%20of%20IQAC%20Meeting%202022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan devised by the IQAC under the guidance of the principal. The perspective plan includes the following:

- Initiate tutorial and remedial classes for weaker students
- Establish student help centre and counselling cell
- Strengthen the infrastructure
- Organize seminars and workshops in organized way
- Health and vaccination camps to be organized
- Steps for promoting skill development courses
- Host inter-college sports events
- Lectures and workshops on drug abuse and deaddiction

The institutional perspective plan is effectively deployed in following way:

- All the stakeholders are made aware of the perspective plan through continuous interaction.
- Continuous motivation to stakeholders for active participation.
- Various committees are formed for better coordination and execution of the plan.

Activity

The institution organized Inter College Boxing Championship (Men) from 1st to 3rd November 2022. Thirty-two colleges with one hundred sixty-six players participated in the event. To facilitate a friendly, efficient and flawless set up and ensuring a smooth functioning during the event, the Principal delegated responsibilities to various committees. Conduct of periodic and need-based meetings promoted team-spirit and healthy relations amongst one and all leading to successful organization of the event.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcnb.org/wp-content/uploads/2024/04/Details%20of%20IQAC%20Meeting%202022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient functioning of the institution is visible in

the policies framed for:

- Comprehensive development plan of the college.
- Introduction of new academic courses and self-financing courses.
- Encouraging academic collaborations, use of ICT in teaching and learning.
- Promotion of research activities among staff and students.
- Recommending welfare measures for students and employees in the college.

Administrative set up: The tasks of planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities are performed by the principal in consultation with the IQAC of the college. Various Committees and Superintendent in association with office staff execute policies. IQAC under the guidance of the principal, works for conscious and consistent overall improvement of the institution. It develops mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.

Service Rules and Regulations: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Himachal Pradesh, HPPC, guidelines issued by the Department of Higher Education and protocols prescribed by the UGC. In case of staff of Self-Finance Courses, NESPA regulates the finance, service rule and procedures etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gdcnb.org/wp-content/uploads/2023/03/Organogram-of-the-Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Himachal Pradesh, the following welfare facilities are available to all permanent teaching and non-teaching staff members of the college.

- GPF, gratuity, and leave encashment are availed by retiring faculty as per Himachal Pradesh Government norms.
- The Department of Education also provides opportunities to improve qualifications by providing study leave.
- GPF loans are sanctioned as per the rules of Govt. of Himachal Pradesh.
- LTC is availed as per the rules of Govt. of Himachal Pradesh
- Internet facility is given to all the faculty members.
- House Rent Allowance is given to all teaching and non-teaching staff.
- Duty leaves for 14 days per year is given to the faculty members for attending seminars/ conferences /OP/RC.
- All the employees are covered under GIS (General Insurance Scheme) and the premiums are deducted from their salary.
- TA/DA is given to the employees whenever they go out for some official duty.
- Medical Leave & Maternity leave for eligible staff members.
- There is full medical reimbursement of medical expenses including indoor medical treatment as approved by Govt. of Himachal Pradesh.

Automation of attendance and leave using biometric system

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of teachers of the college is on the basis of API-based PBAS of UGC Regulations 2009 as adopted by the Department of Higher Education, Govt. of Himachal Pradesh. Various indicators like teaching, evaluation, results, co-curricular activities, extension, professional development, research and academic contribution etc. are taken into consideration. Principals as well as teachers maintain records of teaching, examination, college work, research, and project to calculate API scores as each indicator has specific scores. The Principal also obtains feedback either directly or indirectly from the students and stakeholders and then discusses this at the meeting with staff and motivates the faculty members to improve. The APIs/ACRs are submitted to the higher authorities with the comments of the principal. All employees fill up the ACR annually every year and submit it to the principal. There are four prescribed stages for promotion from Assistant Professor to Associate Professor. All these promotions are carried out by Departmental Promotion Committee constituted by the Department of Higher Education subject to fulfillment of conditions laid down by the university and UGC in a time-bound manner. Associate Professor is promoted to Principal according to seniority subject to qualification of Departmental examination.

File Description	Documents
Paste link for additional information	http://gdcnb.org/acr-forms-2/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial Audits

- To ensure transparency and accountability, regular internal and external financial audits are conducted.
- Being a government institute, Government funds are audited by the Accountant General of HP.
- Local government funds such as Amalgamated Fund are audited by Local Audit Department of HP Government.
- Funds generated under Self-Financing Courses i.e. BBA/ BCA are audited by the independent Chartered Accountant.
- PTA Fund is audited by the internal auditor of the college.

The following audit mechanism is followed by the institution for the college local funds.

- The Principal and the Bursar of the college supervise all accounts for receipts and payments done during each academic year.
- Office Superintendent along with his/her subordinates in the office handles the accounts and documentation.
- The Purchase Committee follows proper procedures, invite quotations and compare prices to ensure fair and unbiased procurement.
- The budget allocations for running the college are made by the Department of Higher Education, Govt. of Himachal Pradesh.
- The salaries and payments are made through government treasury after passing of the bills by the treasury officer.

The payments are directly credited in the account of the concerned person.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College exhibits a meticulous approach to resource planning, placing a clear focus on students' development. Collaboration among stakeholders, Heads of the Departments, librarian, and office staff is essential for efficient resource allocation. Working closely with IQAC, they assess requirements and create a well-structured budget.

- Infrastructure enhancement is supported by grants secured from funding organizations like RUSA that aids in building projects, campus maintenance, sports facilities, laboratories, ICT resources and the library.
- Fees and revenues from self-financing programs are allocated to pay contractual employees, support teaching and learning initiatives and fund extracurricular activities.
- The College collects a sum of Rs. 400/-per year in the PTA fund from each student of the College. Contribution made by the PTA Fund plays a crucial role in supporting student welfare initiatives and programs promoting their growth.
- The College collects various types of funds from the students every year as per the instructions from the Government of

Himachal Pradesh and the concerned university.

All these funds are utilized for various types of activities conducted during each session as per rules laid down by the Government of Himachal Pradesh as well as the concerned Universities, for the welfare of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts regular meetings to review and implement new quality measures in both academic and administrative realms. The Internal Quality Assurance Cell plays a vital role in establishing effective quality assurance strategies and processes, resulting in continuous improvement across various aspects. It prepares the Annual Quality Assurance Report and has streamlined documentation for NAAC compliance and onward submission. By maintaining streamlined documentation processes, conducting academic, administrative programmes, celebrating special days with focused themes to inculcate values among students, the IQAC of the college continuously demonstrates its commitment to maintain and enhance quality of education.

The IQAC has taken the initiative to get one week workshop organized by the Department of BCA on 'Essentials of Computer Series -1, from July 24, 2022 to July 30, 2022 to enable the students to compete with the modern techno-savvy world.

Another initiative on the part of IQAC is the Awareness Programme on Traffic Rules conducted by Road Safety Club on March 29, 2023 to make the students acknowledge the dangers inherent in reckless driving.

File Description	Documents
Paste link for additional information	http://gdcnb.org/wp-content/uploads/2024/04/Details%20of%20IQAC%20Meeting%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell plays a pivotal role in reviewing and enhancing the teaching learning process, methodologies and learning outcomes. IQAC conducts regular meetings involving Head of Departments and other academic mentors to ensure effective coordination and implementation of academic and non-academic initiatives. The student feedback on the teaching-learning and evaluation process is collected and analyzed on a regular basis by IQAC. The feedback report is discussed with the Head of the Department and also discussed in the IQAC meeting which helps to take the required steps. Following are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

To build academic capability and skills such as team work and decision making and to provide an insight into internal working of the companies, hands on experience, industrial visits and educational tours were organized at the behest of IQAC.

Teachers are encouraged to use the ICT Tools and the blended mode of learning to enhance the quality of teaching and making the teaching more interesting and participative for the students. Blended mode of learning has facilitated the teaching learning process for both the teachers and the students.

File Description	Documents
Paste link for additional information	http://gdcnb.org/wp-content/uploads/2024/04/Details%20of%20IQAC%20Meeting%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcnb.org/annual-report/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, Government Degree College Nagrota Bagwan strives for the cause of gender equality and makes efforts to sensitize staff and student to gender-specific challenges and concern. The various initiatives taken for the promotion of gender-equity are:

1. Gender equity awareness program

- Gender Champions are selected to promote gender equity.
- Seminars, group discussion, street play on 'Gender inequality and discrimination in educational institutions'.
- Awareness camp on gender issues.
- Declamation, group song and poetic recitation on International Women's Day.

2. Safe and secure environment

- Regular monitoring through CCTV. Double array of entry and exit staircase connecting the top floor of the building. Regular presence of gatekeeper.

- Active Anti-Ragging Cell and Women Grievance Redressal Cell.
- First-Aid facility.
- Provision of separate washrooms for the male and female teaching staff, non-teaching staff and students.
- Sanitary napkins vending machines are installed.
- Identity Cards are issued to all students.

3. Guidance and Counseling

- To ensure cordial environment among students, Guidance and Counseling Cell is set up in the college to provide counseling to students on varied issues.

4. Common Room -The College has separate Girls Common room.

File Description	Documents
Annual gender sensitization action plan	http://gdcnb.org/wp-content/uploads/2024/04/Annual-Gender-Sensitization-Action-Plan-for-the-Session-2022-23-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcnb.org/wp-content/uploads/2024/04/Geo-Tagged-Photographs-for-Specific-facilities-provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The measures taken by the college to manage different kinds of waste

are:

Solid Waste Management- Small and big dustbins are placed in class rooms and floors. The waste like broken furniture is brought in reuse after assembling the useable parts

The waste is segregated as biodegradable and non-biodegradable and is disposed of in green and blue dustbins respectively.

The college composts bio degradable waste which includes dry leaves fruit peels, grass etc. Non bio-degradable waste is disposed of through garbage collecting van service.

Liquid Waste Management- The liquid waste disposal is well managed by the college. The chemical is discharged from the chemistry laboratory are kept in bottles and disposed of through garbage collecting van service.

E-waste management- The E-waste cannot be disposed of without the permission of the Government. However E-waste materials like totally damaged furniture, out of function computers, non-functioning digital apparatus and other office E-wastes are stored in a room and further dispose of in auction.

The college maintains plastic free, clean and green campus. LED lights are used. Initiatives are taken for paperless correspondence. The college actively organizes Swachh Bharat Abhiyan to create awareness and consciousness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution strives to create sense of goodwill and harmony among students coming from the far flung rural areas of Himachal Pradesh and also from the nearby states. In this regard the institution has taken following efforts to provide an inclusive environment for students;</p>

- The admission process is carried out as per government norms with specified reservation to socially and economically marginalized section of the society.
- Scholarships of different categories under varied government schemes are given to the eligible students.
- The display boards of environmental awareness, social harmony, unity, and moral values installed in the college campus to spread the message of inclusive environment. Cultural functions ensure the presence and participation of different cultures in the college.
- Important days inculcating the values of tolerance, harmony towards cultural diversities are celebrated with a passionate zeal and due reverence promoting greater values of life, love, integrity fraternity and patriotism in the mind of the students. Volunteers of Rovers and Rangers participated in International Cultural Jamboree in Karnataka.
- Students contribute and participate in the activities of the different clubs and societies in the college that uphold commitment towards nation, society and responsibility towards humanity at large.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the constitution is displayed in the campus to create awareness on fundamental principles, procedures, duties, rights, responsibilities, feeling of brotherhood and a sense of belongingness among selves. Various activities are organized in the college to sensitize the students and employees on constitutional obligations.

The students are encouraged to participate in the Cleanliness and Plantation activities in the college campus to inculcate the value of social responsibility.

Under Azadi ka Amrit Mahotsav campaign, different activities were organized to instil the spirit of national responsibility. Important Days like International Youth Day, Voter Awareness Day, National Unity Day, World AIDS Day, International Women's Day, Republic Day, and Independence Day etc. were celebrated to cultivate the spirit of nationalism and social service. An Awareness lecture on Eye Donation was organized under the National Eye Donation Fortnight to dispel the myths and the fear associated with eye donation in the mind of the masses and encouraging the beings for eye donation as their moral and social responsibility. Awareness Lecture, Rally and Camp on Drug Abuse and De addiction were organized to create awareness. Lecture on Indian scriptures was organized to make the students aware of the rich storehouse of ancient Indian wisdom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gdcnb.org/wp-content/uploads/2024/04/Activities-that-Inculcate-Values-necessary-to-render-Students-in-to-Responsible-Citizens-durin-2022-23.pdf
Any other relevant information	<p style="text-align: center;"><u>Nil</u></p>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international days, events, and festivals with great zeal to instil the spirit of humanity, integrity and unity in the students as they are the torch bearer for the future generations. During the session 2022-23, the college celebrated International Youth Day to draw attention of the students towards cultural and legal issues surrounding youth. On the same day, Sanskrit Diwas was also celebrated to make the youth aware of the rich heritage of Vedic language. Under the campaign Azadi Ka Amrit Mahotsav, different competitions like Slogan writing, Declamation and Singing were organized highlighting the theme of Independence. Independence Day was celebrated to enjoy the cascade of liberty and to commemorate the martyrs who laid their lives on the path to freedom. Different activities were organized in National Nutrition Month to get the students acknowledged with the value of proper nutrition. Hindi Diwas was celebrated to venerate the significance of Hindi language. The college observed the National Unity Day, World AIDS Day, World TB Day, International Women's Day and International Yoga Day among other important days to make the students aware about the relevance of celebrating these days and events in the light of present scenario.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

Title of the Practice: "Sports Addiction"- True Health Mantra!

Objective of the Practice:

The objective of this practice is to encourage the youth for participation in sports activities.

The Context:

Through this practice college endeavors to instill in the youth a realization that sports are above all other leisure activities.

Evidence of Success:

College hosted HPU Inter College Boxing Championship w.e.f. 1st to 3rd November 2022.

Problems and Resources:

Students cannot frequently come either early in the morning or stay late in the evening for sports practice.

Best Practices-II

Title of the Practice: Yoga: "Shant Chitt- Sab ka Hit"

Objective of the Practice

The practice aims at cultivating a spirit of camaraderie by forging a passion for yoga and meditation.

The Context:

This practice helps in silencing the buzzing bees in our mind and grants strength to our senses to focus on true aims. Different

experts and yoga instructors are invited for yoga sessions and camp.

Evidence of Success:

Yoga and Meditation Club organized Yoga Camp on dated 17th November 2022.

Problems and Resources:

Majority of the students come from far flung areas and can rarely be available in the college out of their time table span.

File Description	Documents
Best practices in the Institutional website	http://gdcnb.org/wp-content/uploads/2024/04/Best-Practices-for-the-Session-2022-23.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Reckless driving has an inherent danger in it that causes a lot of untimely deaths causing endless pain to the members of their families. Road accidents due to the lack of the knowledge of traffic rules are also one of the causes. Keeping the safety of the students and the society at large, the college started a Road Safety Campaign to create awareness for Traffic Rules and Main Provisions of Motor Vehicle ACT-2019 among the students in the session 2022-23. For this Road Safety Awareness Club was constituted in the college to educate and spread awareness about safe road practices, promote responsible driving behaviour and reduce the number of accidents and injuries on the road. It aims to engage the community in understanding and following traffic rules, fostering a culture of safety among the users. Awareness lectures, Rallies, Skit highlighting Road Safety Rules were organized by the concerned club of the college in which students not only participated but also gained knowledge to safeguard their lives as well as of others. The club also prepared a song to create awareness among the students. Flax boards displaying road safety rules were also installed at different places in the college campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To sign Memorandum of Understanding (MoU) among Rajiv Gandhi Govt. Engineering College, Govt. Pharmacy College and other nearby institutions for various programs like Student Exchange, Faculty Exchange and Joint Placement Drives etc.

To host cultural event of HPU Youth Festival for the holistic growth of the students.

To host HPU Inter College Sports Event preferably a Boxing championship as the college owns a Boxing Ring.

To organize and participate in Seminars/ Conferences to hone the skill and knowledge.

Infrastructure development of the college.

Keeping in view the forthcoming elections, Voters Awareness Programme to create awareness among students about the importance of vote.

Awareness lectures and sensitization on the issues e.g. Drug Abuse, AIDS, Violence and Atrocities on Women.

To organize Yoga and Meditation Camp for the students and the faculty members to combat the various ailments like Depression, Anxiety etc. that are the outcome of the stress of hectic life.

Organizing Five days Orientation programs for BBA/BCA Students.

Quiz, Declamation, Debate with the help of blended learning of ICT would be organized by different departments for the better comprehension of the subjects.

Devise adequate ways for the better disposal of the garbage and other waste.