

Program Specific Outcomes Department of History

PSOs of B.A History

PSO1. *Understand* background of our religion, customs institutions, administration and so on.

PSO2. *Understand* the present existing social, political, religious and economic conditions of the people.

PSO3. *Analyze* relationship between the past and the present is lively presented in the history.

PSO4. Develop *practical skills* helpful in the study and understanding of historical events. They:

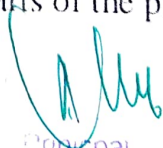
- (a) Draw historical maps, charts, diagrams etc.
- (b) Prepare historical models, tools etc.

PSO5 .Develop *interests* in the study of history and activities relating to history. They:

- (a) Collect ancient arts, old coins and other historical materials;
- (b) Participate in historical drama and historical occasions;
- (c) Visit places of historical interests, archaeological sites, museums and archives;
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations; and
- (f) Write articles on historical topics.

PSO6. The study of history helps to impart moral education.

PSO7. History installs the feeling of patriotism in the hearts of the pupils.


Principal
Govt Post Graduate College
Nagrota Bagwan (Kangra)

Govt. College Nagrota Bagwan Dist. Kangra H.P.


Subject : History

Session:- 2020-21

Year		Course Title	Course Type & Course Code	Credits	Course Outcomes
B.A. 1st Year	DSC-I	1. History of India From the Earliest Times up to 300 CE	DSC-1A: HIST(A)101	6	After completing this course students are expected to have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History
	DSC-II	2. History of India From C. 300 to 1206	DSC-1B: HIST(A)102	6	The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.
B.A. 2nd Year	DSC-III	3. History of India From C. 1206-1707	DSC-1C: HIST(A)203	6	The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period.
	DSC-IV	4. History of India From C.1707-1950	DSC-1D: HIST(A)204	6	The British signed treaties and made military and trading alliances with many of the independent states that made up India. The British were very effective at infiltrating these states and gradually taking control. They often left the local princes in charge of the various parts of India. Up to independence.

	SEC-I	1. Historical Tourism	SEC-1 : HIST(A) 213	Skill Enhanc ement Course s (Credits-4)	Students learn about our heritage.The main positive outcomes of tourism include economic benefits such as tax revenues, job creation, or diversification of local economies
	SEC-III	3. An Introduction to Archaeology	SEC-2 : HIST(A) 215	Skill Enhanc ement Course s (Credit s-4)	By the end of the course students will be able to understand basic features of various theories and thoughts used in archaeological interpretations. They will also learn the practical methods of doing archaeological work.
B.A. 3rd Year	DSE:I	1. Modern and Contemporary World History I: 1871-1919	DSE:1A: HIST(A)305	6	Students learn about the modern world history, the modern era or the modern period is the global, linear, historical-geographical approach to the time frame that comes post the classical history.
	DSE:III	3. Modern and Contemporary World History II:1919-1992	DSE:1B: HIST(A)307	6	In this text the contemporary history includes the span of historical events starting from 1945. These events are most relevant to the present time and scenario.
	SEC-V	Indian History and Culture	SEC-3 : HIST(A) 317	Skill Enhanc ement Course s (Credit s-4)	The central objective of this course will be to introduce the students the concept of history and culture of India .The meaning of the term, its broader socio-economic processes and political outcome are few important things the participants are expected to learn.

SEC-VII	Introduction to Indian Art	SEC-3 : HIST(A) 319	Skill Enhancement Courses (Credits-4)	the student is prepared to identify the characters and features of Indian art from different regions of the given period. The course also helps them to understand art as source for historical studies
GE-II	2. Social Religious Reform Movements in India (19th and 20th Centuries)	GE-1 : HIST(A)310	Generic Elective (Interdisciplinary) Credits	The main objective of the course is how socio-religious reform movements were strive to sustain the social justice in India and also curbing on the social evils and promote women education in the society. .
GE-IV	4. History of Himachal Pradesh	GE-2 : HIST(A) 312	Generic Elective	This subject taught to provide knowledge about our culture and heritage .


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